Getting Involved

Visit the Advocacy page on **www.CFAEFL.org** to learn more about how involvement in the arts correlates with increased academic performance.

Talk with administrators and local and state politicians about the value of arts education.

Visit **www.myfloridahouse.gov** and **www.flsenate.gov** to learn more about your state representatives.

Ashley Chewning

Rainey Tyner

Updated March 2015

FAEA
FLORIDA ART EDUCATION ASSOCIATION

The mission of the Florida Art Education Association is to promote art education in Florida through professional development, service, advancement of knowledge, and leadership.

CENTER FOR Fine Arts EDUCATION

Kathleen D Sanz, PhD
President and CEO

402 Office Plaza
Tallahassee, FL 32301
1-800-301-3632

Presented by the Center for Fine Arts Education

Visual Arts & Academics

The Positive Impact on Student Achievement

Nicole Tuovila

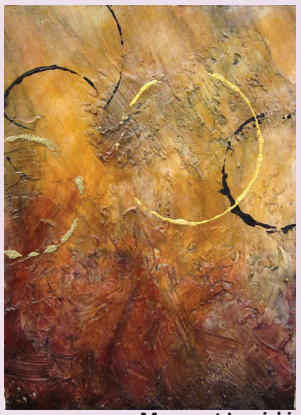
Getting Involved

Students involved in the visual arts throughout high school had higher Grade Point Averages (GPA), lower drop out rates, and higher graduation rates.

38% Higher Graduation Rate
Students with no visual art credits in high school graduated with a diploma **67%** of the time. However, high school art students had a graduation rate over **93%**.

15% Higher GPA
Students involved in visual arts throughout high school had average GPAs exceeding **3.0 GPA** as compared to student with no arts classes averaging GPAs below 2.6.

Lower Drop Out Rate
The student drop out rate for students engaged in the visual arts for four years in high school is below 7%. These students are more likely to stay in school than their non-artistically engaged counterparts.


Margaret Lewicki

Academic Performance

FCAT

Art is not a FCAT tested subject. Art students DO, however, score higher, on average, than non-art students. The longer they are enrolled in art classes, the higher their FCAT scores.

Kellie Beck

81.89% of students involved in visual arts throughout high school scored a **3 or higher** on FCAT math.

90% increase in students scoring a **3 or higher** on FCAT reading when the student had 4 art credits or more as opposed to none.

83.9% of four year high school students scored a **3.5 or higher** on FCAT writing.

Carlos Nunuz

SAT

There is a strong correlation between regular involvement in visual arts and improved test scores.

The correlation extends through all socioeconomic classification and students with disabilities.

High school art students on a free and/or reduced lunch price program averaged **33 points** higher on the SAT Math and **51 points** higher on the SAT Verbal than students with no art credits.

High school art students, compared to students with no art credits, average **3.4%** higher on SAT Math and **7.4%** higher on SAT Verbal.

Full study results can be found at CFAEFL.org under Advocacy.