Getting Involved

Visit the Advocacy page on **www.CFAEFL.org** to learn more about how involvement in the arts correlates with increased academic performance.

Talk with administrators and local and state politicians about the value of arts education.

Visit **www.myfloridahouse.gov** and **www.flsenate.gov** to learn more about your state representatives.

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Florida Music Educators' Association

The mission of The Florida Music Educators Association is to promote quality, comprehensive music education for all Florida Students as part of their complete education.

FLORIDA SCHOOL MUSIC ASSOCIATION

The mission of the Florida School Music Association is to provide leadership, advocacy, and service for school music programs in support of quality music education experiences for students.

CENTER FOR Fine Arts EDUCATION

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Presented by the Center for Fine Arts Education

Music & Academics

The Positive Impact on Student Achievement

Engagement

Students involved in music throughout high school had higher Grade Point Averages (GPA), lower drop out rates, and higher graduation rates.

34% Higher Graduation Rate
Music students had a 94% graduation rate compared to students with no music credits in high school who averaged a rate of 70%.

15% Higher GPA
Students enrolled in music courses averaged a 3.0 GPA compared to non-music students who averaged a 2.6 GPA.

Lower Drop Out Rate
The student drop out rate for music students is below 6% when engaged in performing and/or visual arts for four years in high school.

Academic Performance

FCAT

Although music is not a FCAT test subject, music students score higher, on average, than non-music students. The longer they are enrolled in music classes, the higher their FCAT scores are.

85.65% of students involved in music throughout high school scored a **3 or higher** on FCAT math.

96% increase in students scoring a **3 or higher** on FCAT reading when the student had 4 music credits or more as opposed to none.

86% of four year high school students scored a **3.5 or higher** on FCAT writing.

SAT

There is a strong correlation between regular involvement in music and improved test scores.

The correlation extends through all socioeconomic classification and students with disabilities.

High school music students on a free and/or reduced lunch price program averaged **49 points** higher on the SAT Math and **52 points** higher on the SAT Verbal than students with no music credits.

High school music students, compared to students with no music credits average, **8.5%** higher on SAT Math and **10.4%** higher on SAT Verbal.

Full study results can be found at CFAEFL.org under Advocacy.