



Florida Alliance for Arts Education



Arts for a Complete Education

Improving student achievement & career opportunities through the arts.

2016-2017 Appropriation REQUEST of the Florida Legislature

Since **1989**, **Arts for a Complete Education (ACE) / Florida Alliance for Arts Education (FAAE)** in partnership with the Florida Department of Education has and continues to serve as a catalyst to

- ▶ identify needs and opportunities to
- ▶ advance access, equity, and the quality of student instruction in arts education programs and career opportunities by
- ▶ providing teacher training and recognition programs,
- ▶ facilitating networking and learning opportunities, and
- ▶ disseminating resources to improve student achievement within and out of school through the arts.

Annual IMPACT

ACE / FAAE programs directly impact approximately **17,480 teachers** statewide, which indirectly impacts more than **2.7 million students**.

Please RESTORE ACE / FAAE Appropriation to \$310,000 for 2016-2017

The 2015-2016 ACE/FAAE state appropriation is \$110,952, a substantial reduction from the FY 2005 ACE appropriation of \$310,000.

Restoration of this state investment **would advance** the **impact** and **accessibility** of all four of the current ACE / FAAE programs described on reverse side for both teachers and students throughout state.

Additional information:

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1 **Careers in the Arts Program** provides regional workshops and develops website resources to guide and provide Florida middle and high school students with information on potential careers in the creative industries.

2 **CPALMS Program** is the development of and access to 100 standards-based arts lesson plans and resources that will be available on the Florida Department of Education's CPALMS website and made available to all Florida teachers.

3 **Florida Arts Model Schools (FAMS) and Partnership Program** recognizes schools with outstanding arts programs and partners them with rural schools that are underserved in the arts. The goal is to enhance and develop sustainable arts programs in Florida's rural and underserved schools.

4 **Collaborative Strategic Planning Program** convenes leadership of Florida's professional arts education associations with an expert strategic-planning consultant. A statewide plan is developed to outline how greater equity and access to high-quality arts education opportunities can be made for more Florida students. FLDOE data demonstrates that the more arts education opportunities students have, the greater success they have within school, on tests, and in other subjects. Data also demonstrate that arts education better prepares students for success in this century's workforce, where creativity is ranked very high by employers.

Why Arts Education?

The analysis from The Florida Department of Education Cohort Data from 2007-2008 and 2010-2011 provides evidence that

ALL STUDENTS participating in arts-related classes:

- (1)** stay in school;
- (2)** have higher graduation rates;
- (3)** perform higher in academic areas such as math, reading and writing; and
- (4)** achieve higher scores on standardized tests such as the SAT and the Florida Comprehensive Assessment Test.

This wide diversity of experiences typically found in arts classes effectively contribute to the total education of all students. Consequently, arts instruction should be viewed as a core component in the process of educating students for success in a global society.